



السابع



دائرة التربية والتعليم بوكالة الغوث الدولية

مركز التطوير التربوي

وحدة التطوير المهني والمنهاج

غزة



# بطاقات التعلم الذاتي المساند

## اللغة الإنجليزية

الفصل الدراسي الأول

٢٠١٥/٢٠١٦م

مركز التطوير التربوي  
وحدة التطوير المهني والمنهاج  
غزة

# Worksheet

## Unit (1)

### Oh, Hello!

عزيزي ولي أمر الطالب

أهداف هذه الورقة هي:

1- استخدام عبارات الترحيب والاستقبال.

2- استخدام عبارات التعريف بالنفس والآخرين

عزيزي الطالب:

هذه مجموعة من المفردات التي ستحتاج اليها لتتمكن من تناول التدريبات اللاحقة. الرجاء قراءتها جيداً لاحظ إن كل كلمة أو عبارة يرافقها المعنى باللغة العربية لمساعدتك.

هنا القاموس:

| Word                       | Meaning             |
|----------------------------|---------------------|
| for ages = for a long time | منذ وقت طويل        |
| bored × excited            | اشعر بالملل / الضجر |
| bow                        | ينحني               |
| fold                       | يطوي                |
| arm                        | ذراع                |
| hug                        | يعانق               |
| important                  | مهم                 |
| kiss                       | يقبل                |
| nod                        | يوميء               |

| Word            | Meaning        |
|-----------------|----------------|
| often           | غالباً         |
| perhaps = maybe | ربما           |
| pleased = happy | مسرور          |
| shake hands     | يصافح          |
| smile           | يبتسم          |
| surprised       | مدهش           |
| upset           | غير سعيد و قلق |
| way             | طريقة          |
|                 |                |

أحسنت عزيزي الطالب والآن أنت مستعد للتعلم هذه المجموعة من التعبيرات التي تستخدم في مواقف المحادثات اليومية بين الناس.

## Everyday English



I haven't seen  
you for ages.  
لم أرك منذ وقت طويل!



Yes, and it's lovely to  
see you again.

نعم و إنه لجميل جدا رؤيتك مرة



How is your family?  
كيف حال أسرتك؟

We are all fine.

كلنا بخير



لا بد وأنك لاحظت عزيزي الطالب ان جميع هذه التعبيرات تستخدم للترحيب واستقبال المعارف والاصدقاء؟



# Speaking

Try to do these activities. They will help you practice the language you have learned so far.

والآن حاول ان تتناول هذه التدريبات التي ستساعدك على تطبيق ما تعلمته من تعبيرات

## 1. Match A with B

صل الجمل في القائمة الأولى بما يناسبها من القائمة الثانية

(A)

(B)

- |                                     |     |                                 |
|-------------------------------------|-----|---------------------------------|
| It's great to see you again .       | ( ) | They are very well. Thanks.     |
| How are your parents ?              | ( ) | I 'd like that, thank you.      |
| Jake, this is Evan. He's my cousin. | ( ) | Thanks a lot .I'm so happy too. |
| You must come and visit us..        | ( ) | I always come here.             |
| How often do you come here?         | ( ) | Hi, Evan. I'm pleased to meet   |

## 2. Complete the following dialogue :

أكمل الحوار التالي بكلمات من القائمة

usually – borrow – surprised – fine – family – meet – great – for ages – week

- Malak** : Hi! How are you? I haven't seen you .....
- Marwa** : Hello! It's very nice to..... you today. You look .....
- Malak** : Thank you. How's your .....
- Marwa** : We're all ..... How are your parents?
- Malak** : Well, thank you! Oh, I'm so ..... to see you here!
- Marwa** : I ..... come here to ..... books.
- Malak** : That's nice. I will be happy if I meet you next .....

**Excellent job!**



# Worksheet (2)

## Unit (1)

### Oh, Hello!

عزيزي ولي أمر الطالب  
أهداف هذه الورقة هي:

1- قراءة النص لإجابة مجموعة من أسئلة الفهم والاستيعاب.

والآن عزيزي الطالب حاول ان تقرأ النص لتجيب على الأسئلة التي تليه :

#### **1- Read the following passage and answer the questions below:-**

Men often shake hands and women sometimes do too. In the UK, men don't often shake hands when they meet friends but they always do when they meet new people.

In some countries, they never shake hands. They don't usually touch and they can be upset if you touch them. In those countries, people often bow or nod when they meet new people.

Body language is important when you meet someone. Folding your arms or not smiling will make you look bored. Not looking at the other person can make you look bored too. A smile is always very important. **It's** the best way to say hello in any language!

#### **(A) Tick true (✓) or false (×).**

ضع إشارة صح أو خطأ

- the UK, men often shake hands when they meet friends. ( )
- some countries people can be upset if you touch them. ( )
- smile is the best way to say hello in any language ( )

#### **B) Answer the following questions:-**

أجب على الأسئلة التالية :

1. Do women always shake hands?

.....

2. When is body language important ?

.....

#### **( C ) Read again and find the following in the text : استخراج من النص :**

old × ..... excited × .....

speak = ..... necessary = .....

**(D)** The underlined pronoun refers to : **it** .....

**(E)** The best title for the passage is .....

# Good Luc

## Worksheet (3)

### Unit (1)

- عزيزي ولي أمر الطالب،  
أهداف هذه الورقة هي :
- 1- استخدام كلمات الوحدة الجديدة لتكمل معنى الجملة.
  - 2- التدرب على كتابة الرسائل الالكترونية الشخصية.
- أكمل الجمل التالية بكلمات من القائمة :

#### 1- Finish the following sentences with words from the list

ages - hug - kiss - often - perhaps - pleased - smile - surprised – great

1. Mothers always like to ..... their children and ..... them.
2. Your clothes are very beautiful and you look .....
3. Jane is ..... to see her friend Anne.
4. I'm very ..... to meet you again.
5. People usually ..... when they meet someone new.
6. How are you? I haven't seen you for .....!!
7. .... he will come. I 'm not sure
8. I ..... visit my aunt on Fridays.

الان دعنا نقرأ الكلمات التي في القائمة ثم نحل النشاط.

#### 2- Finish the following sentences with words from the list

bored - bow - fold - important - shake hands - upset - way

1. Rana is very ..... because she lost her bag.
2. The best ..... to say hello is to smile.
3. Water is ..... for life.
4. Moslem men usually .....when they meet each other.
5. When you ..... your arms , you look angry.
6. The film is not interesting . I feel .....
7. Chinese often ..... or nod when they meet new people.



**3- Circle the odd one out.**

- nod - bow - shake - hit  
 often - usually - tomorrow - never  
 upset - pleased - angry - bored

**Brilliant Student**

**Dear Student,**

**عزيزي الطالب،**

هل تريد ان تكتب ايميل لصديق لك . هل تعرف كيف وماذا تكتب . فلتستعد الان لتتعلم كيف وماذا قد نكتب في رسائلنا الالكترونية . ولنبدأ من كتابك المدرسي .

**عزيزي الطالب،**

الرجاء الرجوع إلى الوحدة الأولى صفحة 10 وقراءة الايميل المعطى ثم كتابة ايميل مشابه على ورقة العمل هنا. لاحظ ان الاسئلة المدرجة ادناه ستساعدك في تنفيذ هذا النشاط.

**Answer the following questions to write an email to your new friend Malak.**

- What's your name?
- What grade are you in?
- What school do you go to?
- What's your favourite subject?
- How many sisters and brothers have you got?
- What do your father and mother do?

**To :** .....

**From :** .....

**Date :** .....

**Hi ,**

.....  
 .....

**It would be really interesting if you could tell me about you and your family .**

.....

If possible email your letter to one of your friends ,remember to ask for a permission before you do so.

بإمكانك ان ترسل هذه الرسالة الى صديق لك عبر الايميل ولكن بعد ان تطلب اذن بذلك من ولي امرك.

**Dear Student,**

**You might have noticed that in writing we need special punctuation marks, for example: the full stop ,the question marks, and the capital letters.**

**Please check your book page 10 and try to do exercise 3. Then move to the worksheet and do the exercises below.**

عزيزي الطالب،  
لابد وانك قد لاحظت اننا عند الكتابة نحتاج إلى مجموعة من علامات الترقيم كعلامة الوقف والسؤال والبدائية بحروف كبيرة. الرجاء مراجعة الكتاب المدرسي صـ 10 وحل تدريب رقم 3 ثم الانتقال إلى ورقة العمل وحل التدريب رقم 4.

عزيزي الطالب تذكر ان تكبير الحرف الأول ووضع علامة الاستفهام (?) في نهاية السؤال

**Write correct sentences and questions. أكتب جمل وأسئلة بشكل صحيح**

1. do you often watch tv after school

.....

2. we usually speak english in our english class

.....





# Worksheet (4)

## Unit (1)

- عزيزي ولي أمر الطالب،
- أهداف هذه الورقة هي :
- إجراء حوار للتعبير فيه عن الحقائق أو العادات الروتينية
- استخدام ظروف التكرار للتعبير عن مدى تكرار حدث ما.

### Structure Present simple tense زمن المضارع البسيط

نستخدم المضارع البسيط للحديث عن عادات أو حقائق

"يتكون الفعل من التصريف الأول ونضيف له S " مع She /he /it

We use **the present simple** tense when we talk about habits or facts.

- Salma **helps** Mum at home. (habit)
- Young babies **drink** milk. ( fact )

وهناك بعض الكلمات الدالة علي الزمن المضارع البسيط

**Always / sometimes / usually / often / never / every**

### Examples ( أمثلة )

- Ahmed sometimes **sleeps** early.
- Rami usually **visits** his aunt on Fridays .

نستخدم الكلمات always , sometimes, usually ..... للدلالة على عدد مرات حدوث الفعل

فإنها تأتي بعده is / am / are هذه الكلمات عادة قبل الفعل و لكن إذا كان الفعل

- Lubna **always helps** her teachers.
- Lubna **is always** helpful.

**اختر الإجابة الصحيحة**

**1- Choose the correct word. :**

1. In some countries people always ( kiss – kisses – are kissing ) and hug their friends.
2. I usually ( smile – smiles – smiling) when I meet new people.
3. Young people don't often ( shakes – shaking - shake ) hands.
4. She sometimes ( hugs – hug – is hugging ) her friends.
5. I ( never – always – sometimes ) come to school on Fridays.
6. Lubna ( drink – drinks – is drinking ) milk everyday.

**اعمل كما هو مطلوب**

**2- Do as shown between brackets.**

1. Girls don't play football. ( Put often) في الجملة ( ) أدخل كلمة

.....

2. He never is bored. ( Correct the mistake ) صوب الخطأ

.....

**Worksheet (5)**  
**Unit (1)**

عزيزي ولي أمر الطالب،

أهداف هذه الورقة هي

كتابة جميع مفردات الوحدة املائياً بشكل صحيح :

عزيزي الطالب،

1- اعد كتابة المفردات الواردة في التدريبات التالية:

1 ص 4 1 ص 5 1 ص 6

تأكد من قدراتك على قراءتها قراءة صحيحة. تأكد من معرفة معاني الكلمات. يمكنك استشارة معلمك أو زميلك أو قريب لك للمساعدة حين الحاجة

# Unit 2

## World languages

### Worksheet (1)

عزيزي ولي أمر الطالب،

أهداف هذه الورقة هي

- 1- استخدام بعض المفردات اللازمة للحديث عن لغات العالم.
- 2- استخدام بعض التعبيرات المستخدمة في مواقف الحياة اليومية.

| Word                       | Meaning          |
|----------------------------|------------------|
| artist                     | فنان             |
| billion                    | - مليار<br>بليون |
| businessman                | رجل اعمال        |
| Chinese                    | صيني             |
| communicate                | يتواصل           |
| different × similar        | مختلفة           |
| hard = difficult ×<br>easy | الصعب            |
| holy Qur'an                | القرآن الكريم    |
| leader                     | قائد             |

| Word            | Meaning              |
|-----------------|----------------------|
| learn × teach   | يتعلم                |
| middle east     | الشرق الأوسط         |
| number          | عدد                  |
| prepare         | يعد / يحضر / يجهز    |
| Russian         | روسي                 |
| standard Arabic | اللغة العربية الفصحى |
| technology      | تكنولوجيا            |
| United Nations  | الأمم المتحدة        |
| change          | يتغير                |

اقرأ الحوار ص 12 من تدريب رقم 4 لاحظ كلمات الدرس الجديدة.

**Good job! Now Read the everyday English expressions. When finished read the table of country and nationality.**

People speak a different Arabic in different countries.

الناس يتحدثون اللغة العربية

That's why I'm learning standard Arabic.

ولهذا السبب فأنا أتعلم اللغة العربية الفصحى.

| Country   | Nationality | Language |
|-----------|-------------|----------|
| Palestine | Palestinian | Arabic   |
| China     | Chinese     | Chinese  |
| Russia    | Russian     | Russian  |
| England   | English     | English  |
| Britain   | British     | English  |

## Speaking

**Complete the following dialogue :**

أكمل الحوار التالي

**world – wonderful – Arabic – English – language – Britain – Where – learn**

- Omar : Hello , Ben  
 Ben : Hello , Omar.  
 Omar : ..... are you from ?  
 Ben : I'm from .....
- Omar : What ..... do people speak in Britain?  
 Ben : They speak .....
- Omar : Do you like to ..... any other language  
 Ben : Yes, I want to learn .....
- Omar : That's ..... But why Arabic?  
 Ben : Because it's a ..... language

حظاً سعيداً ☺

**Excellent**

# Worksheet (2)

## Unit (2)

عزيزي ولي أمر الطالب

أهداف هذه الورقة هي:

قراءة النص لإجابة مجموعة من أسئلة الفهم والاستيعاب.

والآن عزيزي الطالب حاول ان تقرأ النص لتجيب على الأسئلة التي تليه :

### 1- Read the following passage and answer the questions below:-

Arabic is a world language. About 280 million people speak Arabic in the countries of the Middle East and North Africa. Many millions more around the world understand some Arabic because it is the language of the Holy Qur'an. The number of speakers of a world language is always changing because the world is changing. The number of Arabic speakers is rising every year. English is also important because people from different countries often speak English when they meet. Palestinian leaders speak English when they meet to talk about our *country*. It is the language of science and technology . About two billion people speak English in countries like Britain, the United States, Australia and India. Many more are learning it in schools all over the world.

#### (A) Tick true (✓) or false (✗). ضع علامة صح أو خطأ.

1. Arabic isn't a world language . ( )
2. People in the Middle East speak Arabic. ( )
3. The number of Arabic speakers is changing . ( )

#### (B) Answer the following questions. أجب عن الأسئلة التالية.

1. What is the language of the Holy Quran ?  
.....
2. Is English an important language ?  
.....

#### (C) Read again and find the following in the text : اقرأ النص مرة أخرى وجد من النص

| Word    |   | Opposite |
|---------|---|----------|
| similar | × | .....    |
| falling | × | .....    |

| Word |   | Meaning |
|------|---|---------|
| as   | = | .....   |
| too  | = | .....   |

(D) The underlined pronouns refer to : it .....

(E) The best title for the passage is .....



# Worksheet (3)

## Unit (2)

عزيزي ولي أمر الطالب،

في نهاية هذه البطاقة يتمكن الطالب من استخدام المضارع المستمر للتعبير عن تغيرات تحدث الآن.

### Structure Present continuous tense

زمن المضارع المستمر

نستخدم هذا الزمن للدلالة على أحداث أو تغييرات تحدث الآن . ويتكون هذا الفعل من

am / is / are + v+ ing

وهناك بعض الكلمات الدالة على هذا الزمن

( now / at this moment / look / listen )

#### Examples (أمثلة)

- They are sleeping now.
- She is writing at this moment.
- The number of English speakers is increasing all over the world.
- The world is changing very quickly.

## Now Test yourself

### 1. Correct the underlined words.

صوب ما تحته خط

1. My father watch TV now ( ----- )
2. Computers is becoming smaller. ( ----- )
3. The number of Russian speakers are falling. ( ----- )
4. Ali was getting better these days. ( ----- )
5. Sami is get taller. ( ----- )
6. I learn standard Arabic these days. ( ----- )



## 2. Complete with am, is or are.

أكمل الجمل من القائمة

1. We ..... learning English and Arabic.
2. The number of people in the world ..... growing.
3. I ..... listening to more and more songs in English.
4. My sister ..... growing up quickly!
5. More and more people ..... communicating in English every .



## Worksheet (4) Unit (2)

عزيزي ولي أمر الطالب

من أهداف هذه البطاقة /

- 1- ترتيب الكلمات أبجدياً .
- 2- ربط الجمل باستخدام روابط السبب والنتيجة .
- 3- استخدام كلمات الوحدة في جمل وتصنيفها الى فئاتها المناسبة .



## Writing

### 1. Put the words in alphabetical order. َ

رتب الكلمات ترتيباً أبجدياً

1. tail - talk - take

.....

2. bark - bag - back

.....

3. walk - wall - warning

.....

### 2. Use the words in brackets to join the sentences. استخدم الكلمات التي بين القوسين لربط الجمل.

1. The dog is barking. It's hungry. ( because )

.....

2. Whales are big and they can sing I think they're fantastic. ( so )

.....

# Vocabulary and structure

## 3. Finish the following sentences with words from the list. أكمل من القائمة

**afraid – common – maybe – rub – tail - warning**

1. The policeman is ..... the boys to stop.
2. Giraffes ..... necks to say 'You're my friend.'
3. Singing isn't ..... in the animal world.
4. A cat has a long .....
5. The baby is crying , ..... he is hungry.
6. I was ..... when I saw the lion.

## 4 -Finish the following sentences with words from the list. أكمل الجمل من القائمة

**billion - Holy Qur'an - leader Middle East - Russian - technology**

1. English is the language of .....
2. Arafat was a great Palestinian .....
3. Palestine is a small country in the .....
4. The people of Russia speak .....
5. Arabic is the language of.....
6. The number 1000 000 000 is one .....

## 5. Circle the odd one out.

استخرج الكلمة الشاذة

1. giraffes - elephants - cats - bees
2. bark - play - shout - cut
3. understand - think - mean - eat

## 6- Classify the following words.

صنف الكلمات التالية الى فئات

**English - China - businessman – Australia – India – artist - Arabic – Russian – scientist**

| Countries ( دول ) | Languages ( لغات ) | Jobs ( مهن ) |
|-------------------|--------------------|--------------|
|                   |                    |              |
|                   |                    |              |
|                   |                    |              |



# Unit Animal magic

## Worksheet (1) Unit (3)

عزيزي ولي أمر الطالب،

من أهداف هذه البطاقة:

- 1- استخدام مجموعة جديدة من المفردات
- 2- التدريب على استخدام بعض تعابير اللغة التي تستخدم في الحوار اليومي.

| Word                                    | Meaning |
|---|---------|
| afraid = frightened                     | خائف    |
| bark                                    | ينبح    |
| common                                  | شائع    |
| distance                                | مسافة   |
| gorilla                                 | غوريلا  |
| intelligent = clever ✕<br><b>stupid</b> | ذكي     |
| kilometer                               | كيلومتر |
| whale                                   | حوت     |

| Word            | Meaning |
|-----------------|---------|
| know            | يعرف    |
| maybe = perhaps | ربما    |
| neck            | العنق   |
| popular         | شعبي    |
| rub             | يفرك    |
| story           | قصة     |
| tail            | ذيل     |
| warning         | تحذير   |

:veryday English



I think animals don't communicate with people.

أنا أعتقد أن الحيوانات لا تتواصل مع البشر.

I don't think so.

أنا لا أعتقد ذلك.



What do you think of elephants?

ما رأيك في الفيلة؟

I love them . They are interesting animals.

أحبها . فهي حيوانات ممتعة



### 1- Match A with B

صل الجمل في العمود الأول مع ما يناسبها من العمود الثاني

**A**

**B**

- |  |     |  |
|--|-----|--|
| - I think giraffes are intelligent animals | ( ) | When they find food                            |
| - Why do you prefer tigers?                | ( ) | I don't think so.                              |
| - What do you think of gorillas?           | ( ) | I don't like them. They are dangerous.         |
| - When do bees dance?                      | ( ) | Tigers are beautiful and I think they're cool. |
| - What's your favourite animal?            | ( ) | It's the monkey.                               |

### 2- Complete the dialogue with useful phrases

أكمل الحوار التالي بكلمات من القائمة

**coCommunicate - giraffes – rub – favourite – common – noise – mean – whale – sing**

- Lamis** : What's your ..... animal
- Lubna** : My favourite animal is the .....  
Whales are big and beautiful, and they .....!
- Lamis** : What do you .....?
- Lubna** : They make a ..... like singing. That's how they .....
- Lamis** : Cool! Is singing ..... in the animal world?
- Lubna** : No, it isn't.
- Lamis** : I think ..... are the best. They ..... to say 'You're my friend.'
- Lubna** : Aw!

## Worksheet (2)

### Unit (3)

عزيزي ولي أمر الطالب:  
ي نهاية هذه البطاقة سيتمكن الطالب من:  
قراءة النص والاجابة عن جميع الاسئلة.



## Reading

اقرأ النص جيداً لتجيب عن الأسئلة التي تليه

### - Read the following passage then answer the questions.

Animals talk to people in different ways and some people learn to understand. Koko is a very intelligent gorilla. She lives with some scientists in the United States. She knows about one thousand signs and she understands about two thousand words in English. Many animals, like dogs, cats and elephants, make a noise to communicate and some animals communicate over a long distance. Whales make a sound like singing and the noise travels hundreds of kilometers under the sea to other whales. Some animals communicate in other ways. Bees dance when **they** find food. Then other bees know what direction to go in.

### (A) Tick true (✓) or false (✗).

ضع اشارة صح أو خطأ

1. Some animals can talk to people. ( )
2. Koko lives in America. ( )
3. Dogs and cats make a noise when they communicate. ( )

### (B) Answer the following questions.

أجب عن الأسئلة التالية :

1. How many signs does Koko know?  
.....

2. How do whales communicate ?  
.....

### (C) Read again and find the following in the text استخراج من النص

| Word   |   | opposite |
|--------|---|----------|
| teach  | × | .....    |
| stupid | × | .....    |

| word     |   | meaning |
|----------|---|---------|
| speak    | = | .....   |
| a lot of | = | .....   |

(D) The underlined pronouns refer to : **they**.....

(E) The best title for the passage is .....



# Worksheet (3)

## Unit (3)

عزيزي ولي أمر الطالب:

في نهاية هذه البطاقة سيتمكن الطالب من:

1- استخدام أفعال التفكير و أفعال الشعور

❖ كثير من أفعال التفكير و الشعور لا يمكن صياغتها في زمن المضارع المستمر حتى لو كانت تحدث الآن

❖ بدلاً من المضارع المستمر نستخدم المضارع البسيط حتى لو كان الفعل يحدث الآن.

### Examples

1. The flower **is smelling** nice. ✗ الجملة خاطئة

2. The flower **smells** nice. ✓ الجملة صحيحة

الفعل smell من أفعال الحواس و لا يمكن استخدامه في زمن المضارع المستمر

1. I **am needing** your help now. ✗ الجملة خاطئة

2. I **need** your help now. ✓ الجملة صحيحة

الفعل need من أفعال الشعور و لا يمكن استخدامه في زمن المضارع المستمر على الرغم من وجود now

### 1. Choose the correct words to complete the sentences. اختر الاجابة الصحيحة.

1. We **enjoy / 're enjoying** our time here.
2. We **love / 're loving** Palestine .
3. I **like/ am liking** sweets.
4. The teacher **looks / is looking** at us now.
5. I **think / am thinking** this is my dictionary.
6. We **believe / are believing** in Allah.

### 2. Correct the mistake.

صوب الخطأ

1. The teacher **isknowing** my name ( .....)
2. I**m loving** giraffes. ( .....)
3. I**m thinking** whales are interesting. ( .....)
4. My mother **is needing** our help. ( .....)



# Worksheet (4)

## Unit (3)

عزيزي ولي أمر الطالب،

هداف هذه البطاقة:

- مراجعة مهارات خاصة باستخدام القاموس. (ترتيب الكلمات وتبويبها)
- استخدام so, as , because لربط الجمل.



## Writing

### 1. Put the words in alphabetical order.

رتب الكلمات ترتيباً أبجدياً

1.tail - talk - take

.....

2. bark - bag - back

.....

3.walk - wall -warning

.....

### 2. Join the sentences.

اربط الجمل بالكلمات التي بين القوسين

1. The dog is barking. It's hungry.

( because )

.....

2. Whales are big and they can sing I think they're fantastic. ( so )

.....

# Worksheet (5)

## Unit (3)

عزيزي ولي أمر الطالب،

هداف هذه البطاقة:

استخدام مفردات الوحدة في جمل واستبعاد الشاذ منها .

### 3. Finish the following sentences with words from the list.

**distance -- intelligent - kilometre - know - popular - story**

1. Lubna is an ..... student . She is the first in her class.
2. Many people know and like him. He is very .....
3. The ..... between Gaza and Rafah is 30 kilometers.
4. All the teachers ..... my name.
5. Cinderella is a very interesting .....
6. There are 1000 meters in one .....

# Unit

## Keep in touch!

### Worksheet (1)

### Unit (4)

عزيزي ولي أمر الطالب،

في نهاية هذه البطاقة سيتمكن الطالب من :

- 1- استخدام مجموعة من الكلمات الجديدة.
- 2- استخدام تعبيرات لغة الانجليزية تستخدم في مواقف الحياة اليومية.

تتناول هذه الوحدة موضوع الاتصالات و سوف تتعلم من خلالها الكثير وسوف تضيف ايضاً إلى خبراتك الجديد في عالم الاتصالات.

الان اقرأ الكلمات ولاحظ معانيها من القائمة ادناه:

| Word       | Meaning   |
|------------|-----------|
| address    | عنوان     |
| chat       | يحدثش     |
| come over  | يأتي      |
| contact    | يتصل      |
| double     | يضاعف     |
| half       | نصف       |
| home       | بيت / وطن |
| lose × win | يفقد      |

| Word          | Meaning               |
|---------------|-----------------------|
| message       | رسالة                 |
| moment        | لحظة                  |
| postcard      | بطاقة بريدية          |
| save          | ينقذ / / يحفظ<br>يخزن |
| send          | يرسل                  |
| text          | نص                    |
| wrong × right | خاطئ                  |
|               |                       |

عندما يتواصل الناس عبر الجوالات أو غيرها فانهم يستخدمون عبارات وتعابير معينة فلتقرأها مرتين على الأقل. لاحظ المعنى لكل عبارة ثم حل التدريبات المرافقة:

## Everyday English



Good morning Mrs. Karmi . Can I speak to  
Lubna please?

صباح الخير سيدة كرمى . هل بإمكانى التحدث إلى لبنى من فضلك؟



Who is speaking please?

من المتحدث عفواً؟



Sorry . It's Malak.

أنا آسفة . أنا ملك



Hello , Malak . Just a  
moment.

أهلاً ملك . لحظة من فضلك .



# Speaking

a. **Match A with B** : صل الجمل في العمود الأول مع ما يناسبها في العمود الثاني

**A**

**B**

1. It's my birthday. Do you want to come over? ( ) When you have the time.
2. Hi, how is your family now? ( ) Sure I will come.
3. Send me an email. ( ) I miss you too.
4. Hello, can I speak to Susan please? ( ) Thanks, they are all well.
5. I miss you very much Sally ( ) Sorry you've got the wrong number.

b. **Complete the conversation with useful phrases.** : أكمل الحوار التالي

**Could I speak – thank you- at the moment- Of course- call me - Good bye – speaking - message**

- Uncle** : Hello ? Who's .....
- Ali** : Hello. It's Ali . .... to Ahmed please ?
- Uncle** : Sorry. Ahmed isn't at home ..... Can I take a.....?
- Ali** : Could you ask him to ..... when he gets home ?
- Uncle** : .....
- Ali** : .Good bye.....
- Uncle** : ..... Ali.

عزيزي ولي أمر الطالب الطالب،  
الهدف من هذه البطاقة هو قراءة النص للإجابة عن اسئلة محددة.

**1-Read the following postcard then answer the questions.** اقرأ النص لتجيب عن الأسئلة

**Dear Huda:**

How are things? I hope your family is well.

We are in our new house now , I like it very much ,so I'm sending you my new phone number. It's ( zero zero double three five five six three ) . Please , save it in the contacts on your phone. This way you don't lose it.

Please give my number to Rania too; I don't have her address so I can't send her a post card.

Why don't you and Rania come over here to see me? We will have a wonderful time. How about next Saturday? Talk to her then give me a call.

See you soon.

**Iqbal**

**(A) Read and mark the sentences true ( ✓ ) or false.( ✗ )**

Iqbal sent this postcard to her friend Huda . ( )

Iqbal's new phone number is 00335563. ( )

Iqbal asked her friends to visit her next Monday . ( )

**(B) Answer the following questions:**

1. Does Iqbal like her new house ?

.....

2. Why couldn't Iqbal send Rania a postcard ?

.....

**(C) Read again and find the following in the text.**

| Word |   | Opposite |
|------|---|----------|
| old  | × | .....    |
| find | × | .....    |
| take | × | .....    |

| Word      |  | Meaning |
|-----------|--|---------|
| Wish      |  | .....   |
| Speak     |  | .....   |
| beautiful |  | .....   |

**(D) The underlined pronoun ( I ) refers to : .....**

**(E) The best title for this passage is : .....**



**Bravo! You are a good student**



# Worksheet (3)

## Unit (4)

- عزيزي ولي أمر الطالب،

من أهداف هذه البطاقة :

- استخدام تعبيرات التواصل عبر الهاتف

- قراءة ارقام الهواتف بشكل صحيح.

انتقل لتحل هذا التمرين:

**Match the phone numbers with the written forms :** صل الأرقام مع ما يناسبها

|   |       |         |
|---|-------|---------|
| 1. Oh oh double six nine two four         | ..... | 2265094 |
| 2. Five four double seven six one two     | ..... | 9003453 |
| 3. Seven zero zero eight eight five three | ..... | 7008853 |
| 4. Nine double oh three four five three   | ..... | 5477612 |
| 5. Two two six five zero nine four        | ..... | 0066924 |



**You are the best student ever!**

والان أكمل الايميل التالي بالعبارات المناسبة:

**Use the words and phrase to write an email.**

**How are things - I hope - Take care - Our friends**

**Do you want - I'm sure - a lot of fun - Hello**

.....Marwa ,  
.....?  
..... everything is Ok.  
.....to come and have  
lunch in our house?  
..... will come , so ..... that we will  
have .....

Marah

# Worksheet (4)

## Unit (4)

### Learning outcomes:

Dear student,

By the end of this worksheet ,you will have:

- Used the guide words to find the target word in the dictionary.
- Completed an email with useful language for writing post cards, informal emails and letters.

- عزيزي الطالب،

في نهاية هذه البطاقة ستكون قد:

- استخدمت الكلمة الارشادية للوصول إلى الكلمة المطلوبة في القاموس.
- استخدمت العبارات المناسبة لكتابة ايميل وبوست كارد أو رسالة.

Dear student,

You might be wondering what is a "guide word" and how it could be helpful in using a dictionary. A "guide word" is that word that help you to find words quickly. The guide word on the left is the first word on the page.

عزيزي الطالب،

لعلك تتساءل ما هي "الكلمة الارشادية"؟ ولم هي ذات أهمية؟ الاجابة: " الكلمة الارشادية" هي الكلمة التي تظهر أعلى القاموس على الجهة اليسرى وهي تساعدك في العثور على الكلمة التي تريد معرفة معناها. فبدلاً من ان تتصفح جميع صفحات القاموس للعثور على الكلمة تستطيع ان تقارن تسلسل حروف الكلمة المطلوبة بتسلسل حروف الكلمة الارشادية وان تحدر موقع الكلمة في اي صفحة ومن ثم تباشري البحث في هذا الصفحة.

How can you do exercise 1. Page 34? Surely you can. Go a head.

الان هل تستطيع ان تتناول تدريب 1 ص 34. بالتأكيد تستطيع فلتبدأ.

**Good work,**

1. **Rewrite the sentence with the correct punctuation.** استخدم علامات الترقيم الصحيحة

a. good morning mrs kareem can I speak to alia please

.....

b. great idea we will go to ahlams party

.....

# Worksheet (5)

## Unit (4)

- عزيزي ولي أمر الطالب،

أهداف هذه البطاقة

مراجعة الكلمات والتراكيب الواردة في الوحدة .  
أكمل الجمل بكلمات مناسبة من القائمة :

### 1. Finish the following sentences with one of the words in the list.

**chat- come over- double – half – message- moment – postcard- wrong**

1. Hala is sending me a ..... from Jerusalem .
2. Please ..... to meet my family.
3. Faten isn't at home. Can I take a ..... for her?
4. I love to ..... with my friend Nuha in the evening .
5. I'll be home in ..... an hour.
6. My phone number is two eight five five one and ..... six.
7. Sorry, it's not the right address, it's .....

### 2. Finish the following sentences with one of the words in the list.

**address - contact - home – save- send – text**

1. I'm going to ..... you an email tomorrow.
2. Can you help me to ..... These photos on my computer?
3. Please save my number in the ..... of your mobile phone .
4. Samah's ..... is 45 Nassr street. Gaza.
5. I usually send a lot of ..... messages in El Eid

### 3. Complete the following with the right words :. أكمل بالكلمة المناسبة

1. Can I **t**..... a message ?
2. Just a moment I will **c**..... Lamis.
3. Can I **s**..... to Jana please ?
4. It's Amal **h** ..... Who is speaking ?
5. I'm **s**..... , you've **g**..... the wrong number .

**4. Circle the odd one out.**

**حوظ الكلمة الشاذة**

1. message      letter      - email      - book
2. speak      - talk      - listen      - chat
3. Postcard      - phone      - photo      - Picture



# Unit 6

## Goal !

- عزيزي ولي أمر الطالب،

من أهداف هذه البطاقة :

- استخدام مجموعة من المفردات.

- استخدام عبارات تستخدم في مواقف الحياة اليومية.

والان اقرأ الكلمات جيداً عزيزي الطالب ولاحظ المعنى بالعربية

| Word               | Meaning          | Word                            | Meaning   |
|--------------------|------------------|---------------------------------|-----------|
| amazing            | مدهش             | loads of                        | كميات من  |
| ceramic            | خزف              | put away                        | يضع جانبا |
| Clay               | طين / فخار       | report                          | تقرير     |
| crafts             | حرف يدوية        | shape                           | شكل       |
| cut up             | يقطع             | sure = of course =<br>certainly | بالتأكيد  |
| excited x<br>bored | منفعل            | sweep up                        | يكنس      |
| fascinating        | ساحر / جميل جداً | throw away                      | يرمي      |
| tidy up            | يرتب             | traditional                     | تقليدي    |

حان الوقت الان عزيزي الطالب لان تتعلم بعض العبارات التي نستخدمها عند الحديث عن المباريات والتهديف.  
استمع الى الحوار الموجود في صفحة 40 من كتابك. ولاحظ اهم هذه العبارات

## Everyday English



I don't think so .

لا أظن ذلك .



Never mind .

لا عليك . لا تبالي للأمر

I've changed my mind .

لقد غيرت رأي



# Worksheet (1)

## Unit (6)

| Country   | Nationality |
|-----------|-------------|
| Palestine | Palestinian |
| Egypt     | Egyptian    |

| Country | Nationality |
|---------|-------------|
| Jordan  | Jordanian   |
| Brazil  | Brazilian   |

### Match A with B

### صل المجموعة الأولى بالمجموعة الثانية

#### A

- 1- He's scored a wonderful goal .!!
- 2- Our team have won the match .
- 3- That player has fallen .
- 4- Can we go home now ?
- 5- What do you think of sports ?

#### B

- ( ) It's really interesting .
- ( ) Wow . it's really a good goal .
- ( ) Oh . I love them !!.
- ( ) That's so dangerous .
- ( ) It's freezing cold.





# Worksheet (2)

## Unit (6)

عزيزي ولي أمر الطالب،  
من أهداف هذه البطاقة

قراءة النص للإجابة عن مجموعة من الاسئلة.

### 2- Read the following passage then answer the questions.

Football is the world's favourite sport with more than 250 million players in more than 200 countries. You only need a ball, people and a place to play. Every four years players from all over the world meet for the greatest football competition of all – the World Cup. Most countries enter , but only the 32 best teams go to the finals , the only team that has played in all the finals is Brazil , **they** have also won the competition more times than any other team, Everyone wants to have the World Cup in their country – there is a competition for this also. The winning country needs to have good places for the matches and it also needs to have good transport for all the people who travel to watch the matches , and lots of safe places for them to eat and sleep.

#### (A) Read and mark the sentences true ( ✓ ) or false.( ✗ )

1. Football is the world's favorite sport . ( )
2. The World Cup is the greatest football competition . ( )
3. German is the only team that has played in all the finals . ( )

#### (B) Answer the following questions:

1. What do you need to play football?  
.....

2. How many teams can go to the finals?  
.....



#### ( C ) Read again and find the following in the text.

| Word      |   | Opposite |
|-----------|---|----------|
| dangerous | × | .....    |
| lost      | × | .....    |
| worst     | × | .....    |

| Word |   | Meaning |
|------|---|---------|
| Too  | = | .....   |
| Just | = | .....   |
| Race | = | .....   |

(D) The underlined pronoun (**they**) refers to : .....

(E) The best title for this passage is : .....

# Worksheet (3)

## Unit (6)

عزيزي الطالب،

من أهداف البطاقة

1- التحدث عن أحداث وقعت في الزمن الماضي ولكنها على صلة بالزمن الحاضر.

عزيزي الطالب سنناقش الان موضوع المضارع التام. لتتمكن من فهم هذا التركيب عليك أولاً أن تقرأ الامثلة على صفحة 44 وأن تفكر بعمق لتجيب عن الاسئلة في تدريب 2 على نفس الصفحة.

عزيزي الطالب،

لتحصل عل ملخصاً تعليمياً هاما حول المضارع التام افتح كتابك ص 45 وحل تدريب رقم 2 ثم تدريبات رقم (3و4). والان قيم فهمك لمضمون القاعدة بتأمل الملخص ادناه

### الزمن المضارع التام Present perfect tense

نستخدم هذا الزمن حينما نتحدث عن شيء بدأ في الماضي ولم ينته بعد أو شيء حدث في الماضي وما زالت آثاره مستمرة في الوقت الحاضر .

و التصريف الثالث للفعل (have or has) يتكون هذا الزمن من

have or has + P.P.

❖ الكلمات الدالة علي هذا الزمن :

❖ ( since- for - yet- already - just - ever - never )

#### Examples.

She has just finished.

He has just finished.

It has just finished

I have just cleaned.

You have just cleaned.

They have just cleaned.

I haven't written yet.

She hasn't finished yet.

They haven't finished yet .

**Here is an example to follow:**

**Have** they **scored** a goal?

yes, they **have scored** two goals. Or

No, they **haven't scored** any goals **yet**.

**- Use the present perfect:**

استخدم المضارع التام

1. They ..... (buy) a new car.
2. I ..... (write) a letter.
3. We ..... ( finish) unit 6 yet .
4. You ..... ( play) well.
5. My sister and I ..... (help) mum.
6. Have you ever ..... ( be) to Jerusalem?.

**!- Correct the verbs :**

صوب الأفعال

1. Rania has just (**break**) the window . (.....)
2. Hassan has ( **buy** ) a new car . (.....)
3. The workers ( **have** ) finished work yet . (.....)
4. I have never ( **go** ) to the zoo . (.....)
5. Mum has ( **make** ) a cake . (.....)
6. Dad has ( **give** ) me a new watch . (.....)

# Worksheet (4)

## Unit (6)

عزيزي ولي أمر الطالب،

من أهداف هذه البطاقة

1- استخدام علامات الترقيم الفاصلة العلوية للإختصارات.

2- ترتيب الجمل بشكل صحيح .

3- استخدام كلمات الوحدة في جمل .

### 1. Write correctly

أكتب بشكل صحيح

1. ive visited dina shes my best friend

.....

2. thats the brazilian team theyve already scored the goal

.....

### 2. Re arrange the following.

رتب الكلمات لتكون جمل مفيدة

1. is / Football / sport / world's / the/favourite

.....

....

2. visited / Have / Jerusalem / you / ever ?

.....

### 3. Finish the following sentences with one of the words in the list.

**already - goal –match – score – team- win - yet**

1. look !! The white team has just scored a .....

2. The red .....hasn't scored yet .

3. My team is going to ..... The score is 3:1.

4. We haven't finished unit 6 .....

5. The ..... of the match is 2:1

6. I've ..... done my homework .

4. Finish the following sentences with one of the words in the list.

**competition – dangerous-enormous entered  
finals –freezing -pitch - World Cup**

1. Brazil has won the ..... more than any other team.
2. It's too ..... to play with matches .
3. This playground is really ..... . It's the biggest I have seen.
4. The French team ..... the finals last year.
5. Tamara has got the first class in English .....
6. Only 32 teams from all over the world can go to the World Cup .....
7. It's so cold today . I'm .....
8. Everyone wants to have the ..... in their countries .

5. Circle the odd one out.

حوط الكلمة الشاذة

1. match - game - race - pitch
2. score - player - point - goal
3. change - eat - clean - start
4. already - last - yet - just
5. enormous - great - large - Small

# Unit



## The craft show

# Worksheet (1)

## Unit (7)

### عزيزي ولي أمر الطالب

من أهداف هذه البطاقة:

1. تعلم مجموعة من الكلمات الجديدة.
2. استخدام تعبيرات لغة انجليزية تستخدم في مواقف الحياة اليومية.

| Word             | Meaning | Word       | Meaning            |
|------------------|---------|------------|--------------------|
| Already          | مسبقاً  | just       | حالاً - في التو    |
| Competition      | منافسة  | match      | مباراة             |
| dangerous × safe | خطير    | pitch      | ملعب أو ساحة اللعب |
| enormous = huge  | هائل    | score      | يسجل هدف           |
| Enter            | يدخل    | team       | فريق               |
| Final            | نهائي   | win × lose | يكسب               |
| Freezing         | تجمد    | world cup  | كأس العالم         |
| Goal             | هدف     | yet        | حتى الآن           |

- Match A with B

صل المجموعة الأولى بالثانية

A



## Speaking

B

- 1- Have you finished work yet? ( ) In the top right corner.
- 2- I'll cut you a piece of a cake? ( ) Yes, I think so. I've already finished.
- 3- Have you ever been to Jerusalem? ( ) Thank you very much.
- 4- You write your address. ( ) They are really fantastic.
- 5- Traditional crafts are fascinating. ( ) No, I haven't, but my parents have been.

## 2- Complete the conversation with useful phrases and words .

easy - difficult – interesting – English – love - finished

- Kareem** Hello Murad . Have you ..... Science homework ?
- Murad** Yes, it's very.....
- Kareem** I don't like Science . I think it's very .....
- Murad** That's not right its very .....
- Kareem** What about .....
- Murad** I ..... it very much .



Good job up to now  
Good job up to now



# Worksheet (2)

## Unit (7)

عزيزي ولي أمر الطالب،

من أهداف هذه البطاقة

رأءة نص للإجابة عن أسئلة محددة.

## Reading

### 1. Read the following passage then answer the questions.

The traditional craft show has just finished . It was amazing !! All of the pupils in the class worked hard over the last two few weeks ,we got everything ready last night . We made a sign and tidied it up. My parents came to the school to see the crafts and they were very pleased. We all think that Amany made the best ceramics. **She** made some beautiful bowls from clay and all the parents wanted to buy one. Amany has been to Jerusalem to look at the ceramics they make there .One of the artists is going to teach her more . We all think that Amany is going to be a great scientist.

### (A) Read and mark the sentences true ( ✓ ) or false.( ✗ )

- 1.The traditional craft show was amazing. ( )
- 2.Some of the students worked hard. ( )
- 3.The parents liked the show very much and they were pleased . ( )
- 4.We think Amany will be a great doctor ( )

### ( B ) Answer the following questions:

1. Who made the best ceramics ?

.....

2. Where has Amany been to look at the ceramics ?

.....

### ( C ) Read again and find the following in the text.

| Word  |   | Opposite |
|-------|---|----------|
| Worst | × | .....    |
| Learn | × | .....    |
| Sell  | × | .....    |

| Word              |   | Meaning |
|-------------------|---|---------|
| father and mother | = | .....   |
| happy             | = | .....   |
| wonderful         | = | .....   |

(D) The underlined pronoun ( **she** ) refers to : .....

(F) The best title for this passage is : .....

# Worksheet (3)

## Unit (7)

عزيزي الطالب،

من أهداف هذه البطاقة:

استخدام المضارع التام التعبير عن حدث بدأ في الزمن الماضي وهو تام وذو أثر في الزمن الحاضر.

### الزمن المضارع التام Present perfect tense

و التصريف الثالث للفعل has أو have يتكون هذا الزمن من

have or has + P.P.

- ❖ من الكلمات الدالة علي هذا الزمن : (yet- already - just)
- ❖ نستخدم ( already - just ) في الجمل المثبتة .
- ❖ نستخدم ( yet ) في الجمل المنفية والسؤال .
- ❖ نستخدم ( just ) للتأكيد على قصر الفترة الزمنية الفاصلة بين الحدث وبين تمام وقوعه
- ❖ نستخدم ( already ) للتأكيد على تمام الفعل وانتهاء

#### Examples.

اقرأ الامثلة ولاحظ التركيب في ضوء الشرح أعلاه:

|                           |
|---------------------------|
| I have just finished.     |
| Have you finished yet ?   |
| You haven't finished yet. |

|                           |
|---------------------------|
| I have already finished.  |
| Have they finishes yet?   |
| They haven't finished yet |

|                         |
|-------------------------|
| I haven't finished yet. |
| Has she finished yet?   |
| She hasn't finished yet |

#### 1- Correct the underlined words

صوب ما تحته خط

1. I have already finish homework . (.....)
2. Malak have visited many countries . (.....)
3. Have you sweep up the room yet ? (.....)
4. They've already do it . (.....)
5. I've just have some lemon juice . (.....)
6. She's already see a beautiful house for the family (.....)
7. Has dad buy the new car yet ? (.....)
8. Mum has made the cake yet . (.....)



# Worksheet (4)

## Unit (7)

عزيزي ولي أمر الطالب،

من أهداف هذه البطاقة:

التدرب على المزيد من مهارات الكتابة المختلفة .

## Writing

**1- Rearrange the following to form correct sentences .** رتب لتكون جمل صحيحة

A) Made - Have – crafts -- ever – you– any ?

.....

B) hasn't - She - written – yet - letter - the .

.....

# Worksheet (5)

## Unit (7)

عزيزي ولي أمر الطالب،

من أهداف هذه البطاقة:

استخدام كلمات الوحدة في جمل .

## Vocabulary

**- Finish the following sentences with one of the words in the list.**

cut up - excited - put away - sweep up -  
throw away- tidy up – traditional crafts

I ..... my room every day.

1. Palestine is famous for .....
2. I'm going to ..... this shirt. I don't need it.
3. We should ..... our class. It's dirty.
4. The boys ..... an old cardboard box to make a poster.
5. The film was very interesting and the children were very.....
6. I ..... my toys in a big cupboard.

**2- Finish the following sentences with words from the list.**

**amazing - ceramic - clay - fascinating - loads of - report - shape – sure**

1. My mother is an ..... woman.
2. Ramallah is a ..... city.
3. We can see the moon in different .....
4. Jerusalem is famous for making .....
5. Some bowls are made from .....
6. I wrote a good ..... about the show.
7. My father bought ..... sweets for the party.
8. I'm ..... Reem will win the competition. She is the best player.



**Words**

**3- Circle the odd one out.**

1. Clay - ceramics - phone - glass
2. amazing - dirty - fascinating - fantastic
3. break - write - drink - play
4. please - happy - Sad - glad
5. report - newspaper - letter - car

# Unit

## The hike

### Worksheet (1)

### Unit (8)

عزيزي ولي أمر الطالب، من أهداف هذه البطاقة :

- 1- تعلم مجموعة من الكلمات الجديدة.
- 2 تعلم مجموعة من التعبيرات الخاصة بعالم الرياضة.

| Word                       | Meaning     |
|----------------------------|-------------|
| carry on = go on           | يستمر       |
| Dark                       | مظلم        |
| differences × similarities | اختلافات    |
| each other                 | بعضها البعض |
| Excellent                  | ممتاز       |
| Group                      | مجموعة      |
| Instructions               | تعليمات     |
| Kilometer                  | كيلومتر     |

| Word                   | Meaning  |
|------------------------|----------|
| Plan                   | خطة      |
| put on × take off      | يرتدي    |
| remember × forget      | تذكر     |
| return = go back       | يعود     |
| shade = shadow         | ظل       |
| soon = immediately     | في الحال |
| strange = odd × normal | غريب     |
| Part                   | جزء      |



Let's see .

دعنا نلقي نظرة /  
دعنا نرى

That's strange !

يا له من أمر غريب



Enjoy yourselves.

استمتعوا بالأمر

Now it's time to practice. try these exercises:



# Speaking

- **Match A with B**

صل المجموعة الأولى بالمجموعة الثانية

## A

- 1- Do you like going on hikes?
- 2- We will go hiking tomorrow.
- 3- I want to take the medicine.
- 4- It's raining.
- 5- I will go to the sea with my friends.

## B

- ( ) Read the instructions first.
- ( ) Yes, very much.
- ( ) You should take water with you.
- ( ) You should take your umbrella.
- ( ) You should be here before sunse



**GOOD  
WORK**

# Worksheet (2)

## Unit (8)

عزيزي ولي أمر الطالب،

من أهداف هذه البطاقة:

قراءة نص للإجابة عن أسئلة فهم المقروء

### Reading

اقرأ النص ثم اجب عن الأسئلة.

#### 1- Read the following passage and answer the questions below:-

The boys haven't returned from their hike yet. It is late and it will be sunset soon. It is getting dark. Mr. Carter is waiting with some parents. **They** don't know where the boys are. Mr. Carter has tried to phone them but there is no answer. The parents plan to start looking for the boys soon. Just then the boys run in smiling and laughing. They are very tired and dirty but also very happy. Omar tells their story: "It was an excellent hike. We walked many kilometers in the morning then we rested in the shade for lunch. After lunch we hiked up into the mountains. We were soon hot and tired but we carried on. Then we found a great place to swim. We all learnt to dive. It was fantastic! It was cool in the water so we stayed a long time. That's why we are late. Now we're all friends so we plan to see each other to go on a hike together again."

#### (C) Tick true (✓) or false (✗).

- The boys have returned from their hike early. ( )
- They hiked up into the mountains after lunch. ( )
- They didn't find a place to swim. ( )

#### (D) Answer the following questions.

1. Did the boys enjoy their hike?  
.....
2. Why did they stay a long time swimming ?  
.....



#### (C) Read again and find the following in the text.

| Word    |   | Opposite |
|---------|---|----------|
| Ask     | × | .....    |
| Sunrise | × | .....    |

| Word    |   | Meaning |
|---------|---|---------|
| Began   | = | .....   |
| Unclean | = | .....   |

D) The underlined pronouns refer to : **they**.....

(E) The best title for the passage is .....



# Worksheet (3)

## Unit (8)

- عزيزي ولي أمر الطالب، من أهداف هذه البطاقة :
- تمييز الجمل إذا كانت جمل تعطي تعليمات أم جمل تعطي نصيحة.
  - استخدام التعبيرات المختلفة لتعطي نصيحة أو تعليمات معينة.

### 1. Read the sentences. Tick "instruction" or "advice".

- 1- Listen to the teacher.
- 2- You should eat healthy food.
- 3- Answer all the questions correctly .
- 4- You should sleep early to get up early
- 5- You shouldn't make noise in hospitals.
- 6- You should keep the place clean

| Instructions | Advice |
|--------------|--------|
| ✓            |        |
|              | ✓      |
|              |        |
|              |        |
|              |        |
|              |        |

### 2. Do as shown between brackets.

1. I will go to the sea tomorrow. ( Give an instruction) قدم تعليمات

.....

2. I feel tired. ( Give advice) قدم نصيحة

.....

# Worksheet (3)

## Unit (8)

### reflexive pronouns استخدام الضمانر المنعكسة

❖ حينما يقوم الشخص ( مفرد ) بعمل شيء ما لنفسه أو بنفسه كما في حالة الضمانر - my ( self, your- him- her –it) نضيف المقطع

I tidy my room **myself** .

She answers the questions **herself** .

❖ حينما يقوم مجموعة من الأشخاص ( جمع ) بعمل شيء ما لأنفسهم أو بأنفسهم كما في حالة الضمانر ( our-,your- them ) نضيف المقطع selves

They cleaned the class **themselves** .

We build the house **ourselves** .

❖ بينما حين يقوم أحد بعمل شيء ما لشخص آخر نستخدم **each other**

We are all good friends , we always help **each other** .

### Reflexive pronouns :

|                   | Singular مفرد |          |         |         | Plural جمع |           |                |
|-------------------|---------------|----------|---------|---------|------------|-----------|----------------|
| Pronoun           | my            | your     | him     | her     | them       | our       | Your           |
| Reflexive pronoun | myself        | yourself | himself | herself | themselves | ourselves | your<br>selves |

#### 1. Choose the correct answer.

- 1- Malak likes looking at (her – herself – she) in the mirror.
- 2- If you play with matches, you will hurt (you – yourself – myself).
- 3- We must introduce (ours –ourselves – us) to other people.
- 4- Ali has burnt ( himself – his – herself)
- 5- Please, Zaina and Lamis! Help ( yourself – yourselves – yours).
- 6- While I was cutting the meat , I cut ( myself – mine –me).

#### 2. Finish (each other – herself – myself – We – yourself – ourselves – themselves)

1. Lubna and Tamara have known ..... since 2001.
2. I have hurt .....
3. .... clean the class ourselves.
4. Old people talk to ..... when they are alone.
5. Don't help us. We want to make the cake .....
6. Ahmed ! You should do your homework .....

# Worksheet (4)

## Unit (8)

من أهداف هذه البطاقة :  
أن يقوم الطالب باستخدام الكلمات في جمل مفيدة

### 1. Complete the following sentences with words from the list.

carry on - dark - each other - excellent - go on  
kilometre - plan - return – soon

1. I ..... home from school at twelve o'clock.
2. My parents ..... to travel to Egypt in the summer holiday.
3. This mobile is ..... I will buy it.
4. Lamis wanted to stop , but I asked her to .....
5. We should help .....
6. The lesson has just started. You must come .....
7. After the sun goes down, it gets .....
8. Our school plans to ..... a journey to Jerusalem next month.
9. How many metres are there in a .....



### 2. Finish the following sentences with words from the list.

differences - groups - instructions - part  
put on - remember - shade

1. Before you start the game, I 'm going to give you some .....
2. The sun is very hot today . You should ..... your hat.
3. Hala and Tala are twins but there are some ..... between them.
4. We should do this exercise in .....
5. I'm very sorry. I can't ..... your name.
6. Palestine is a ..... of the Arab World.
7. We should sit in the ..... of this tree. We are very tired.



### 3. Circle the odd one out.

1. hiking - walking - swimming - running
2. go on - stop - carry on - continue
3. town - city - country - mountain
4. good - bad - excellent - Fine

رتب الكلمات لتكون جملة صحيحة

### 4. Write the words in the correct order.

1. phone / mobile / You / a / take / should.

.....

2. other / help / each / should / Friends

.....

استخدم علامات الترقيم

### 5. Write correctly .

1. id like to go hiking with my friends ali and fady

.....

2. do you like to go swimming yes i do

.....

Good Luck

